

Red Bank Regional High School Curriculum Map

Course Title: Creative Writing 2					Grade Level (s) 11	All times approximate
Topics (Unit Title or Organizing Idea)	Concepts (Understandings)	Skills (What students need to be able to do)	Standard / Progress Indicator (s)	Activities	Major Assessments (Tests, projects, performances, etc.)	Time Frame (Number of Weeks)
Poetry	Genre characteristics Impact of poet on is time period	Analyze structure, form, rhyme, meter	3.1 A,B,C D,F,G,H	Close reading; group individual reading Group discussion and analysis	Individual poetry responses Individual poems	8 weeks
	Specific poetic style What makes poetry an effective mode of ex- pression	Uses descriptive language effectively How to recognize characteris- tics that differentiate poets	3.2 A, B, C	Individual reader response Individual composition	Group discussion and in- dividual participation	
	How to write poetry	Compare poets from 3 different periods	3.4 A,B	Student presentation to class Works by John Dunne, William Blake, T.S. Eliot		
Short Story/Novel	Study of specific authors works	Using descriptive language ef- fectively	3.5 A	Writing character sketches, short prose exercises Analysis of short stories	Plot triangles Explications Short Story	
	Focus on author's dis- tinctive elements	Identifying writing techniques and literary terms		Plot triangles Analysis of novel extracts	Oral feedback/ participation	8 weeks
	What makes a great short story? How to write a great short story	Recognizing great writing and understanding why it is great		Group discussion Works by James Joyce, Dostoevsky, Nabodov	Exams	