

Course Title: English 1 CP		Red Bank Regional High School Curriculum Map				Grade Level (s) 9	All times approximate
Topics (Unit Title or Organizing Idea)	Concepts (Understandings)	Skills (What students need to be able to do)	Standard / Progress Indicator (s)	Activities	Major Assessments (Tests, projects, performances, etc.)	Time Frame (Number of Weeks)	
Literature Units	Literary Terms	Understand use of literary terms		Terms pertinent to genre being studied will be introduced each marking period.	Tests/classwork	Ongoing	
Short Story Unit	Format of the genre of short story	Understand literary devices and author's message in each story.	3.4 30,32	Read 4 core short stories in <u>Timeless Voices, Timeless Themes</u> <u>"Casque of Amantillado"</u> <u>"The Lottery"</u> <u>"Blues Ain't No Mockin Bird"</u> <u>The Lottery</u> (text available online) <u>"Old Man of the Temple"</u> other short stories Answer comprehension questions based on stories. Complete comprehension skills profile. Take notes on genre. Complete short story project.	Tests Literary terms quiz Mindmaps Short story templates	9	
Novel Unit	Format of the novel	Trace the development of character and plot while placing the novel in a historical context	3.4 28,30,32	Read <u>To Kill a Mockingbird</u> and <u>Speak</u> Complete differentiated learning project	Test Study guides Writing activities	6	
Mythology Unit	Three purposes of mythology	Determine elements of myths that explain nature, teach values, and entertain the reader. Relate Theban legend to play Understand concept of tragic hero (Honors Candidates)	3.4.5	Read teacher selected myths from of <u>Gods, Heroes and Men of Ancient Greece</u> . Complete mythology project View brief segment from <u>Fantasia</u> on mythology. Read <u>Oedipus Rex</u> ((Honors Candidates)	Data gathering Test Project (s)	9	
Drama Unit Shakespeare Unit	Format of a Shakespearean tragedy Historical context of Shakespeare and his theater	Understand language and style of Shakespeare's writing	3.4 27,30 32 3.5.16	Read <u>Romeo and Juliet</u> View film. Drama Project Take notes on literary terms represented in play. Listen to taped lecture and work on Shakespeare. Keep journals of reactions to the play	Test Quiz Note-taking guide Small group projects Web-based project	9	

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	Adaptation of Shakespearean drama to modern stage	Note similarities and differences in plot, character, message of <u>Romeo and Juliet</u> and <u>West Side Story</u>		View <u>West Side Story/Romeo and Juliet</u> (1995) Compare and contrast with <u>Romeo and Juliet</u> . (1968)		
Nonfiction unit and Holocaust Literature Unit	Format of the autobiography	Relate format of the autobiography to time period and culture of subject	3.4 28	<u>Night</u>	Study guides Notes Quizzes Objective test Essay	
Grammar Unit	Understand grammar usage	Parts of speech, sentence, phrases, clauses		Complete practice exercises from <u>Warriners</u> . Diagnostic test to assess student's knowledge Large and small group instruction Post-test (s) administered	Tests Pre and Post	Ongoing throughout the year.
Writing Skills continued	Write and revise original papers	Integrate composition skills	3.3. 13,14 2.3	Respond to writing prompts in the classroom Write 4 expository essays with revisions	Papers will be graded by teachers and stored in composition folders.	Ongoing throughout the year.
Vocabulary Unit	Improve vocabulary through use of <u>Vocabulary Workshop</u> , Level D	Pronounce the word correctly Identify the part of speech. Spell it. Match the word with the definition. Choose a synonym and an antonym. Place the word in a sentence.	3.4 15 1.1	Complete exercises individually or in small groups. Review correct answer- with class.	Unit quizzes Review test Midterm/final exam sections	Ongoing throughout the year