

Red Bank Regional High School Curriculum Map						
Course Title: English 1 Skills					Grade Level (s) 9	All times approximate
Topics ( Unit Title or Organizing Idea )	Concepts ( Understandings )	Skills ( What students need to be able to do )	Standard / Progress Indicator (s)	Activities	Major Assessments ( Tests, projects, performances, etc. )	Time Frame ( Number of Weeks )
Novel	Structure and content of 3 novels	Read material Respond to questions Participate in class discussions. Define literary terms to be used throughout the year.	3.3. 3.4.28	Complete ( <i>Ten Timely Tips</i> project) related to <u>Speak</u> . View <u>To Kill A Mockingbird</u>	Project Grade	10 weeks
				Read selected passages from <u>To Kill a Mockingbird</u> and respond to summer reading questions.	Questions grades	
				<u>Read Roll of Thunder, Hear My Cry</u> Complete related study guide.	Study guide grade	
Short story	Structure and content of short stories	Chart short story triangles Read material Respond to questions Participate in class discussions	3.3. 3.4.23	Read teacher selected short stories from <u>Reading Literature</u> Answer <i>Comprehension Skills and Reading Literature</i> questions provided in text	Essay Answers	7 weeks
Poetry	Structure and content of poetry	Imitate styles of poetry Read material Respond to questions Participate in class discussions	3.3 4,11,17	Answer <i>Comprehension Skills and Reading Literature</i> questions provided in text	Poetry Quizzes	3 weeks
Non-Fiction	Structure and content of non-fiction	Distinguish different types of non-fiction. Read material Respond to questions Participate in class discussions	3.3. 4, 11,17	Read <u>Night</u> Complete related study guide. Read teacher selected non-fiction pieces in Reading Literature.	Open book Test	3 weeks
Mythology	Structure and content of mythology	Determine three purposes of mythology. Read material Respond to questions Participate in class discussions	3,3, 4, 11, 17 3,4, 32	Read teacher selected myths from various cultures in <u>Reading Literature</u> Complete project <i>My Big Fat Greek Wedding</i> or <i>Hellenic Advertising</i>	Mythology quizzes Project grade	7 weeks

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Drama	Structure and content of drama	Understand timeless themes and dated elements in class theater pieces Read material Respond to questions Participate in class discussions	3.2. 13 3.3, 4,11, 17	Listen to audio tape of "How Will Became Shakespeare" Read selected scenes from <u>Romeo and Juliet</u> . View film <i>Romeo and Juliet</i> .	Listening Quiz Drama Projects Essay assignments	10 weeks
				Read <u>West Side Story</u> . View film <i>West Side Story</i> .		
				Compare and contrast two literary pieces.		
Writing Grammar Usage	Written communication	Express thought in standard written English.	3.3.4 11, 17	Write a series of one to five paragraph responses relating literature to life.	Essay Grades	Ongoing
Vocabulary	Definitions, Synonyms, Antonyms, Use in Context of vocabulary words	Demonstrate understanding and use of vocabulary words	3.4 15	Complete exercises in <u>Vocabulary Workshop</u> , Level D. Discuss use and connotation of vocabulary words. Write original sentences for vocabulary words.	Each unit will conclude with a quiz.	Ongoing
HSPA	Reading/Writing concepts which created difficulty on GEPA	Read directions. Study exam. Study examples. Respond to questions.	3.3. 3.4	Complete reading/writing activities on Passkey program.	Computer program evaluation progress	1 day per week