

Course Title: English 2 Skills			Grade Level (s) 10			All times approximate
Topics ( Unit Title or Organizing Idea )	Concepts ( Understandings )	Skills ( What students need to be able to do )	Standard / Progress Indicator (s)	Activities	Major Assessments ( Tests, projects, performances, etc. )	Time Frame ( Number of Weeks )
Short Story Unit	To know basic elements of the short story	Reading comprehension skills: To find main idea context clues details	3.3..5 .7 .10 .11 .18	Students will read: the <u>E.A. Poe Reader</u> , the <u>O. Henry Reader</u> .	Objective tests Essay reading comprehension questions in test Study guides	4
	To understand the main idea	To draw inferences To write paragraph responses	3.4..18 .21 .22 .23 .24	Students will complete the activities at the end of each work in the respective texts		
Drama Unit	To know the differences between the novel and drama	To draw inferences To write a 3 paragraph essay To read aloud with understanding and expression	See above and 3.1.11	Students read: <u>A Raisin in the Sun</u> <u>Julius Caesar</u> Students view videos of above plays	Objective tests Essay Reading comprehension questions Study guides	2-3 weeks per play  4-6
	To know the structure of the elements of drama					
The Novel	To know the elements of and the structure of the novel	Reading comprehension skills: To find main idea To find context clue details To draw inferences To write a 3 paragraph essay	3..3..5 .7 .10 .11 .18 .21 .22  .23 .24	Students will read: <u>Hoops</u> <u>Whale Talk</u>	Objective tests Essay Reading comprehension questions in text Study guide Projects	7
Vocabulary	To know the meanings of the words in Level B	To define words To use words correctly	3.4.16	Complete exercises in <u>Vocabulary Workshop</u> Level D Write definitive sentences	Objective tests	ongoing
Poetry	To know the elements and structures of poetry	To find poetic devices To know structure To write poetry	3.1 3.3.5 3.2. 12 3.3. 12	Read various poems Create own poems	Objective tests	3 weeks

