

Red Bank Regional High School Curriculum Map

Course Title: Public Speaking 2					Grade Level(s) Elective	All times approximate
Topics (Unit Title or Organizing Idea)	Concepts (Understandings)	Skills (What students need to be able to do)	Standard / Progress Indicator (s)	Activities	Major Assessments (Tests, projects, performances, etc.)	Time Frame (Number of Weeks)
AudioVisual Aides Travelogue Speech	To deliver an audio visual aides travelogue speech to the class as an audience	To write a speech following a speech category outline To enunciate words with a uniform pronunciation To integrate technology into a speech presentation To select materials for a speech To improve listening skills To understand and utilize a power stance To use the computer to research information To develop an understandable speech delivery style To control breathing so that speech is understandable	V&PA 1.4.3 LAL 3.2.11 3.2.12 3.5.17 Cross Content 2.4 2.6 2.7 4.1 4.2 4.4 4.5 4.6 4.9	Review Class Intro Packet. Do Speech Exercises including Telephone and Machlin exercises. Do Tongue Twister exercises. Select appropriate content for travelogue. Choose and work into presentation appropriate AVAs. Do Tongue Twister exercises. Utilize quotations, descriptions and examples properly. Formulate and utilize a thesis statement for the speech. Form AVA Travelogue Speech according to outline. Deliver AVA Travelogue Speech to audience. Videotape performance. Write critique of speech. Play speech back and discuss speech with positive feedback.	Critiques of AVA Travelogue Speech Individual Exercise Oral Critiques Discussion of Videotaped performance Type of Speech can be chosen for final exam	3 weeks
Impromptu Speech	To deliver an impromptu extemporaneous speech to the class as an audience	To follow a speech outline To enunciate words with a uniform pronunciation To integrate technology into a speech presentation To select materials for a speech To improve listening skills To understand and utilize a power stance To use the computer to research information To develop an understandable speech delivery style To control breathing so that speech is understandable	V&PA 1.4.3 LAL 3.1.21 3.2.11 3.2.12 3.5.17 Cross Content 4.1 4.2 4.4 4.5 4.6 4.9	Review Class Intro Packet. Read source material for the speech as homework daily and weekly. Do Speech Exercises including Telephone and Machlin exercises. Do Tongue Twister exercises. Select appropriate content for an Impromptu Speech. Do Tongue Twister exercises. Utilize quotations, descriptions and examples properly. Formulate and utilize a thesis statement for the speech. Form Impromptu Speech according to outline. Deliver Impromptu Speech to audience. Videotape performance. Write critique of speech. Play speech back and discuss speech with positive feedback.	Critiques of Impromptu Speech Individual Exercise Oral Critiques Discussion of Videotaped performance Impromptu Speech required for final exam	5 weeks

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Infomercial	To deliver an infomercial to the class as an audience	To write a speech following a speech category outline To enunciate words with a uniform pronunciation To integrate technology into a speech presentation To select materials for a speech To improve listening skills To understand and utilize a power stance To use the computer to research information To develop an understandable speech delivery style To control breathing so that speech is understandable To utilize the persuasive elements of debate To recognize propaganda devices and their use	V&PA 1.4.3 LAL 3.1.19 3.1.20 3.2.11 3.2.12 3.5.17 Cross Content 4.1 4.2 4.4 4.5 4.6 4.9	Review Class Intro Packet. Create a product or service to sell in the infomercial. Do Speech Exercises including Telephone and Machlin exercises. Do Tongue Twister exercises. Select appropriate content for an infomercial. Choose and work into presentation appropriate AVAs. Do Tongue Twister exercises. Utilize quotations, descriptions and examples properly. Formulate and utilize a proposition statement for the speech. Form infomercial Speech according to outline. Deliver infomercial to audience. Videotape performance. Write critique of speech. Play speech back and discuss speech with positive feedback.	Critiques of infomercial Individual Exercise Oral Critiques Discussion of Videotaped performance Type of Speech can be chosen for final exam	8 weeks
Speech to Entertain	To deliver a Speech to Entertain to the class as an audience	To write a speech following a speech category outline To enunciate words with a uniform pronunciation To select materials for a speech To improve listening skills To understand and utilize a power stance To use the computer to research information To develop an understandable speech delivery style To control breathing so that speech is understandable	V&PA 1.4.3 LAL 3.2.11 3.2.12 3.5.17 Cross Content 4.1 4.2 4.4 4.5 4.6 4.9	Review Class Intro Packet. Read source material for the speech as homework daily and weekly. Do Speech Exercises including Telephone and Machlin exercises. Do Tongue Twister exercises. Select appropriate content for a Speech to Entertain. Do Tongue Twister exercises. Utilize quotations, descriptions and examples properly. Formulate and utilize a thesis statement for the speech. Recognize the difference between appropriate and offensive humor and subject matter. Form Speech to Entertain according to outline. Deliver Speech to Entertain to audience. Videotape performance. Write critique of speech. Play speech back and discuss speech with positive feedback.	Critiques of Speech to Entertain Individual Exercise Oral Critiques Discussion of Videotaped performance Type of Speech can be chosen for final exam	2 weeks