

Summer Reading – Global Studies

Persepolis - Choose one of the following assignments. This assignment will be due on the first day of school and will count as a project grade (equal weight as a test grade).

1. Write a one and a half to two (1.5 – 2) page summary of the plot of Persepolis with emphasis placed on the Iranian Revolution. Use at least one source outside of the book itself to gather information on the revolution (no Wikipedia or book summary sites allowed).
 - a. This should be typed and double spaced.
 - b. Put the source at the bottom of the page.

2. Create a Venn diagram that compares your life and struggles to those of the main character Marjane.
 - a. For each section you should have 5 points.
 - i. There will be at least 15 points overall.
 - b. Focus on nationality, religion, teenage rebellion, identity, relationships, hardships, etc.

3. Choose three (3) symbols from the book that signify something from Marjane's life – for example, her Converse sneakers.
 - a. Explain the significance of each of these symbols in 3 – 4 sentences.
 - b. Include a picture or representation of each of the symbols you chose.

**All students must complete the following
in addition to making a selection from above:**

Marjane documents her parents' struggles in Persepolis, but she also is fraught with internal conflict throughout the story. Melinda, the main character from Speak, also remains conflicted for the bulk of her novel. In a one or two paragraph response, explain one way Marjane's conflict resembles Melinda's conflict. Please cite one specific example from each work within your response.