

Red Bank Regional High School



International Baccalaureate Program

2012

Student Application Packet

Red Bank Regional High School



Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The IB Program encourages students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Diploma vs. IB Certificate

IB Diploma

The Diploma Programme is a two-year, full-time program of study. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be a subject chosen from group 6, or the student may choose another subject from groups 2 to 5. At least three and not more than four are taken at higher level (HL), the others at standard level (SL). HL courses are two years; SL courses are generally one year.

For each examination, the student is graded on a scale of 1 (minimum) to 7 (maximum). The award of the diploma requires students to meet defined standards and conditions. These include earning a minimum total of 24 out of a possible 45 points and the satisfactory completion of three compulsory core components: (1) theory of knowledge (TOK); (2) extended essay; and (3) creativity, action, service (CAS).

An IB Diploma will not be awarded if a student earns:

- 2 or less in a HL
- 1 in any IB examination
- more than three examinations with 3 or less.

IB Certificate

A student who elects to take fewer than six subjects is awarded a certificate for the examinations completed.



Recommended IB Course Sequence

Grade 9	Grade 10	IB Year 1 Grade 11	IB Year 2 Grade 12
Group 1-Language			
English 1	Honors English 2 English 2 CP	IB English HL 1	IB English HL 2
Group 2- Second Language			
Spanish 2 Honors Spanish 2	Spanish 3 Honors Spanish 3	IB Spanish HL 1	IB Spanish HL 2
French 1	French 2 Honors French 2	IB French SL 1	IB French SL 2
Latin 1	Honors Latin 2 Latin 2	IB Latin HL 1	IB Latin HL 2
	Latin 1	Honors Latin 2	IB Latin SL
Group 3- Individuals and Societies			
Global Studies	Honors US History 1 US History 1 CP	IB History of the Americas HL 1 IB Psychology SL*	IB History of the Americas HL 2
Group 4- Experimental Sciences			
Biology Exploratory Science	Honors Chemistry Chemistry CP Biology	IB Biology SL* IB Chemistry SL* IB Environmental Systems & Societies SL* or Chemistry	Physics Chemistry or IB Biology SL* IB Chemistry SL* IB Environmental Systems & Societies SL*

Group 5- Mathematics			
Algebra 1	Algebra 2 CP and Geometry	IB Math Studies SL*	
Honors Algebra 2	Honors Pre- Calculus Pre-Calculus	IB Math HL 1	IB Math HL 2
Group 6- The Arts			
Commercial Art 1	Commercial Art 2	IB Visual Arts HL 1	IB Visual Arts HL 2
Core IB Course for IB Diploma Students			
			IB Theory of Knowledge

* can be taken Junior or Senior Year

* Students must fulfill all graduation requirements

Bold Face are IB Courses

Note:

- Like Honors and Advanced Placement Courses, IB Courses are identified on a student's official transcript and receive "weighted" credit in class rank and GPA (grade point average) calculations.
- SL Courses receive 5 points and HL receive a 10 point weight.
- Also, like any other course, enrollment will determine if course will be offered any given academic year.
- Check IB course pre-requisites
- Some IB courses, such as Environmental Systems & Society, Psychology; have mandatory summer workshop attendance requirements. Students are responsible for checking with their IB teacher before the end of the school year.

Student Interest

While the benefits of the IB Program are many, so are its demands. The purpose of the enclosed application process is to ensure that interested students and their parents and guardians have given adequate consideration to the commitment and seriousness of purpose that IB coursework requires.

The ideal IB candidate is one who:

- Is intellectually curious
- Is highly motivated to work and learn
- Is excited by challenges and enjoys the dynamics of academic discovery
- Understands that IB has a rigorous curriculum
- Possesses a scholarly orientation to class work
- Demonstrates a consistent work ethic to achieve high goals
- Has a good attendance record
- Is excited by creative, physical and volunteer service activities

The ideal IB candidate is not a student who:

- Wants to take IB just because his/her friends are doing it
- Will take IB primarily because his/her parents want it
- Thinks that simply by being in the IB Program will guarantee admission into competitive colleges and universities
- Values grades over learning

In addition to the qualities outlined above, all students in IB courses agree:

- To sign and adhere to the IB Honor Code
- To sign and adhere to Diploma Stipulations
- To complete all assessment required for IB courses
- Take all IB exams associated with the course
- IB Diploma candidates will complete CAS requirements on a timely manner

The IB learner profile



The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Parent Information

- End of year exams are a mandatory component of the IB Program
- Students must be present on the authorized test dates and at the scheduled test times
- Note consequences from dropping the Diploma Program listed under “IB Diploma Stipulations”
- RBR is committed to providing IB as an option to all interested students regardless of financial need
- **IB Fees**

Diploma Students

- One-time registration fee (\$145) of which the parent is responsible for 50%= \$72.50
- Exam fee: Each year for the first exam (\$100.) of which the parent is responsible for 50%=\$50.00).

Certificate Students

- Registration fee of (\$145) each year; parent responsible for 50%= \$72.50 **each year**.
- Certificate students pay an exam fee **each year** for the first exam (\$100.); parent responsible for 50% (\$50.00)

All fees must be paid by November 15, 2012.

Payments received after the 15th are subject to a late fee.

Fees are subject to change from year to year by IBO.

Student:

***Please detach and retain for your records.**

***Complete and return the attached application.**

Parent:

Please sign where required.



Red Bank Regional High School

International Baccalaureate Program 2012-13 Student Application

Please print clearly and complete ALL information below

Last Name: _____

First Name: _____ MI: _____

Home Telephone #: _____

Student Cell #: _____

Student E-Mail Address: _____

Parent/Guardian Name: _____

Parent/Guardian e-mail: _____

I am applying for (you must check only one option):

_____ IB Diploma Program _____ IB Certificate Course(s)

Students and Parents

Please read this pocket carefully and in its entirety. Please complete and sign the application. If you have any questions please contact Mrs. K. Blackwell, IB Coordinator at kblackwell@rbrhs.org or Mrs. M. Rodriguez IB School Counselor at mrodriguez@rbrhs.org

**Please return completed application to
Mrs. Rodriguez in the Guidance Office
by January 31, 2012.**



Red Bank Regional High School IB Honor Code

Red Bank Regional High School believes that every student has the right to pursue an education free from the consequences caused by any form of academic dishonesty. As a student of Red Bank Regional High School, you are expected to maintain the highest standard of personal integrity, honesty, and truthfulness. The IB course of study is rigorous. One of the measures of student maturity and success is the ability to reach goals free of unethical conduct. A student who chooses to pursue the challenge of IB courses also abides by the principles of Red Bank High School Honor Code.

In addition, I _____, agree that

1. I will always do my best work in my IB course(s).
2. All the work that I do and submit is a result of my own thinking and effort.
3. I will give credit for all ideas, facts, and lines of thinking that come from other sources.
4. All collaborate effort in my course work must be sanctioned by my teacher.
5. I will not provide others with answers during or after tests, with homework that they have not completed, or with help that goes beyond sanctioned collaboration.
6. I will provide correctly formatted and accurate citations and bibliographies for research-based work, both written and spoken.
7. I will, at any time, be able to provide my teachers with accurate and complete source base for my research work.
8. I will avoid all pressure from any classmates to cheat or conspire to cheat.
9. I will not ignore cheating by others and agree to speak out against the intention to cheat or the act of cheating. I acknowledge that my silence about cheating makes me a party to cheating.
10. I will confide my knowledge of cheating by others only to the appropriate teacher, IB Coordinator, IB Counselor or an administrator. I understand such revelations will be made in confidence.

Furthermore, I accept the following consequences for my own involvement in any form of academic dishonesty:

1. Immediate grade of “0” for the assignment
2. A conference with the teacher, IB Coordinator, IB Counselor and a member of the administration.
3. My parents/guardians will be notified and the incident will be documented as a discipline referral.

I understand that any breach of the Honor Code may result in my removal from the IB Program at Red Bank Regional High School.

Student Signature

Date

Parent Signature

Date

IB Diploma Stipulations

TOK

The Theory of Knowledge class is available for diploma candidates only.

Withdrawal Conditions:

11th Grade: An 11th grade IB Diploma candidate may drop the program within the Add/Drop deadline in September. A diploma student requesting a drop from any IB class must withdraw from the diploma program and must drop all IB classes.

12th Grade: A 12th grader requesting to drop any IB class within the Add/Drop deadline in September must withdraw from the diploma program including TOK and all standard (one year) IB classes.

CAS

An 11th grader will be considered on probation if not making appropriate and sustained CAS progress based on logged hours by the end June. To be removed from probation, a student must demonstrate expected progress by August 15.

A student who fails to demonstrate appropriate and sustained progress by August 15 will be removed from the IB Program.

Extended Essay

Extended essay draft is due June of 11th grade. Failure to submit a draft by the deadline will result in withdrawal from the IB Program.

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Certificate Students

- Registration fee of (\$145) each year; parent responsible for 50% = \$72.50 **each year.**
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All fees must be paid by November 15, 2012.

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Fees are subject to change from year to year by IBO.

Student Signature: _____ **Date:** _____

Parent/Guardian: _____ **Date:** _____

Parent Agreement Form

As parent of a student applying for the IB Program, I certify that I read the IB Application in its entirety with my child and we understand the information contained in the packet.

Your signature acknowledges that you support your child's choice to participate in the IB Program and accept responsibility for all fees.

_____ IB Diploma Program

_____ IB Certificate: I understand that enrollment in a certificate course is on a space availability basis.

List Certificate Courses in order of preference:

- 1.
- 2.
- 3.

Parent Signature

Date