

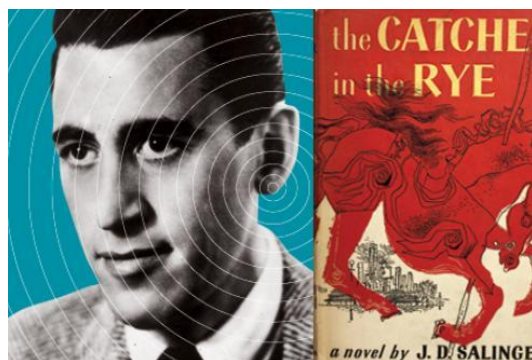
BLOCK CALENDAR

Mrs. Kanuga – English 1-CP

NJCCCS: 3.1, 3.2, 3.3, 3.4, 3.5

02/02/12 through 02/13/12

<p>BLOCK 1</p> <p>02/02 – A-Day 02/03 – B-Day</p> <p>HW: quiz next block on vocabulary unit 8; read chapters 13-15 of <u>CITR</u>, and complete journal entries</p>	<p>HW Check: journal entries for chapters 10-12 of <u>CITR</u> DO NOW: last review for vocabulary unit 8 words; using given words from unit 8, students will write sentences that they will share with the class</p> <ul style="list-style-type: none"> • Class discussion of chapters 10-12 of <u>CITR</u>: Phoebe, Jane Gallagher, Horwitz, Lillian Simmons, isolation and loneliness • Academy choices: students will take time during class to review their choice for next year’s academy; they will also write a paragraph explaining why they would like to be a part of that chosen academy; students currently in a 4-year academy will write a paragraph detailing their first semester • Class work/HW: read chapters 13-15 of <u>CITR</u>, and complete the corresponding journal entries in the packet
<p>BLOCK 2</p> <p>02/06 – A-Day 02/07 – B-Day</p> <p>HW: read chapters 16 and 17 of <u>CITR</u>, and complete journal entries</p>	<p>HW Check: journal entries for chapters 13-15 of <u>CITR</u></p> <ul style="list-style-type: none"> • QUIZ: vocabulary unit 8 • Class discussion of chapters 13-15 of <u>CITR</u>: who is Sunny, and what does the situation with her reveal about Holden? Who is Maurice, and what happens between him and Holden? What about Sally Hayes? The nuns? Why does Holden feel guilty about Allie’s death? • Introduction to PHRASES; Grammar Gurus have some free time to begin homework • Class work/HW: read chapters 16 and 17 for next class. Don’t forget about the journal entries in the packet!
<p>BLOCK 3</p> <p>02/08 – A-Day 02/09 – B-Day</p> <p>HW: read chapters 18-20 of <u>CITR</u>, and complete journal entries</p>	<p>HW Check: journal entries for chapters 16 and 17 of <u>CITR</u></p> <ul style="list-style-type: none"> • Reading QUIZ on chapters 10-17 of <u>CITR</u> • Class discussion of chapters 16 and 17: “Little Shirley Beans,” Museum of Natural History, “<i>The best thing, though, in that museum was that everything always stayed right where it was,</i>” Sally and Holden • Phrases continued... • Class work/HW: read chapters 18-20 of <u>CITR</u>, and complete the journal entries
<p>BLOCK 6</p> <p>02/10 – A-Day 02/13 – B-Day</p> <p>HW: read chapters 21 and 22 of <u>CITR</u>, and complete journal entries</p>	<p>HW Check: journal entries for chapters 18-20 of <u>CITR</u> DO NOW: complete synonyms and antonyms and “Choosing the Right Word” for unit 9 vocabulary</p> <ul style="list-style-type: none"> • Class discussion of chapters 18-20: Carl Luce, The Rockettes, depression, guilt • Phrases continued.... more practice • Class work/HW: read chapters 21 and 22 of <u>CITR</u>, and complete the corresponding journal entries



Weekly Goals:

- To identify new vocabulary words from CITR
- To characterize Holden Caulfield of CITR
- To illustrate given vocabulary words from unit 9
- To classify different types of phrases: prepositional, gerund, infinitive, participial
- To construct sentences highlighting different phrases
- To summarize, analyze, interpret, and compare/contrast through a journal assignment for the novel Catcher in the Rye
- To recall plot points from the novel CITR
- To create sentences and paragraphs using the words from vocabulary unit 9

On-going special ed. accommodations: (as needed)

- × Reword/clarify instructions
- × Organizational assistance
- × Extra time
- × Small group instruction
- × Directions read aloud
- × Copies of notes
- × Preferential seating
- × Graphic organizers
- × Modified assessments
- × Study guides
- × Audio books
- × Parental contact