

RED BANK REGIONAL HIGH SCHOOL

Points of Pride

- *U.S. News and World Report* ranked RBR as the 4th Highest Rated Comprehensive HS in Monmouth County the 89th-best public high school in New Jersey.
- In the *Jay Matthews Challenge Index*: RBR was the 5th Highest Rated Comprehensive HS in Monmouth County, NJ
- RBR is an AP Honor Roll School

RBR was featured on CBS News/Channel 2 for our new cell phone policy. Here is a [link](#) to the broadcast. (English teacher Cass Dorn, Julius Clark, and Lou Moore were interviewed as were some parents and students.)

Recent Faculty and Student Achievements

- Erin Pinto recently completed the NJEXCEL program in school leadership and received her principal certification. Ms. Pinto currently supervises Special Services and Inspire Academy at RBR.
- Superintendent Louis Moore has been selected to participate in the Fulbright Leaders for Global Schools Program. Moore will travel to Germany this November to engage in an intensive program to explore strategies to provide students with the skills and knowledge necessary to address global challenges and succeed in a global economy. Fulbright Awards provide recipients with the opportunity to study, teach, conduct research, exchange ideas, and contribute to finding solutions to shared international challenges. Moore was one of 34 applicants selected nationwide for this program.
- Michelle Blanco traveled to Berlin, Germany in August 2023 as part of the RBRHS Global Navigator Program with the Council on International Education Exchange (CIEE) Program. Ms. Blanco was able to collaborate with ten school professionals alongside hundreds of high school students. This past summer, 20 RBR students traveled worldwide as part of the CIEE program to experience summer language immersion, art classes, STEM courses, service-learning experiences, and entrepreneurship collaborations. Visited countries included Costa Rica, the Czech Republic, the Dominican Republic, France, Italy, Mexico, the Netherlands, Portugal, South Korea, Spain, Taiwan, and the United Kingdom to engage in cultural exchanges and educational experiences. to sample the program. In the six years of the program, 66 students from RBR have been able to enrich their learning through this program and have earned over \$179,000 in scholarships to attend.
- Whitney Ooms and Alyssa Holland collaborated with the League of Women Voters to educate and empower the voters of tomorrow. In Summer Slam, Freshmen were able to cast their ballot in an actual voting booth and learn about the voting process and its importance in keeping our democracy strong.
- Kristen (Batko) Migliorino captivated the audience at the NJ Science Convention with her insightful presentation on integrating ice core science into the classroom through her work with the American Meteorology Society and their Project Ice program. Last summer, Kristen traveled to Oregon State University, where she engaged in a rigorous teacher professional development course focused on studying the Earth's climate system with an emphasis on ice cores. The program was designed for teachers who desire to include climate content in their curriculum. Kristen had the opportunity to gain an understanding of paleoclimatology, ice core science, and climate change with a focus on Antarctica and the activities and discoveries made through the Center for Oldest Ice Exploration (COLDEX). Kristen's dedication to fostering curiosity and understanding among her students was evident in her engaging presentation.

Program Updates

Mental Health and Wellness

The SOURCE in collaboration with Lori Todd, SAC and Mike Stoia, Athletic Director introduced a new initiative to assist RBR coaches in "Addressing the Mental Health Needs of Student Athletes."

Participants learned about the mental health challenges that can arise in student-athletes, the legal duty of care in addressing student mental health, strategies for identifying students' needs, and the pivotal role coaches play in addressing student mental health.

Professional Learning

The leadership team has collaborated with teacher-leaders to center professional learning activities on the Instructional rounds model. This year teachers will engage in non-evaluative visits or "walkthroughs" to provide actionable feedback on instructional practice, student engagement, and content.

Scenes From Our Opening Weeks



Welcoming arch for new students



RBR's Week of Respect



Welcome back pancake breakfast



Miss Migliorino presents at NJ Science Convention