

Red Bank Regional High School

IB Assessment Policy

Assessment within the IB Diploma Programme is designed to support future learning. (*Towards a continuum of international education* from the IBO) The IB teachers at RBR shall use their professional judgment in establishing grading and assessment procedures within their classes that support this philosophy. Such procedures shall incorporate a variety of formative and summative assessments that provide each student with multiple opportunities to demonstrate his/her mastery of the curriculum. These assessments shall strive to engage and motivate all students and allow for growth in learning and teaching.

The summative assessments for each IB course include internal assessments and external assessments. The internal assessment components are completed throughout the course and are evaluated by the IB teachers at RBR. The external assessments consist of multi-part end-of-course examinations in May.

The formative assessments conducted by IB teachers and their grading policies follow the evaluation procedures set forth in the course guides. By providing the students with IB-style assessments throughout the course, the IB teachers provide multiple opportunities for all IB students to become accustomed to the expectations of IB and their teachers and the various internal and external assessment components before completing the formal summative assessments.

Individual results of the formal assessments are sent home to the individual students and their parents. The results of the examination session are also distributed the IB teachers and administration, leading to a yearly analysis of strengths and weaknesses and discussions regarding plans for improvement the following year.

In addition to aligning with IB's philosophy, all assessments and assessment procedures within the IB Diploma Programme are intended to align with RBR's Student Assessment Policy and to support RBR's mission, "To ensure the academic success and personal growth of all students while developing a passion for learning."

