

Global Studies 2017 Summer Assignment



Part One: Vocabulary. Below are fifteen vocabulary words that we will be using frequently throughout the year. Your task is to define each term (putting the definition in your own words, do not copy directly from a dictionary). You will also create an original sentence demonstrating your understanding of the word.

Term	Definition	Original Sentence
1. Primary Source		
2. Secondary Source		
3. Democracy		
4. Republic		
5. Aristocracy		
6. Monarchy		
7. Theocracy		
8. Dictator		
9. Totalitarianism		
10. Communism		
11. Capitalism		
12. Socialism		

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13. Monotheism		
14. Polytheism		
15. Geography		

Part Two: Reading Selections and Writing Assignment. All titles are related to topics that will be covered in your Global Studies class. You are responsible for reading one of the books (cover to cover!) and complete the follow up assignment. You should work on the follow up assignment as you read!

Book Titles

Renaissance, Revolution and Change

Animal Farm by George Orwell

The Ghost Map: The Story of London's Most Terrifying Epidemic--and How It Changed Science, Cities, and the Modern World by Steven Johnson

In the Time of the Butterflies by Julia Alvarez

Conflicts

Hiroshima by John Hersey

Unbroken by Laura Hillenbrand

Under the Blood-Red Sun by Graham Salisbury

The Things They Carried by Tim O'Brien

Fallen Angels By Walter Dean Myers

Contemporary Issues

A Long Walk to Freedom by Nelson Mandela

I Am Malala: How One Girl Stood Up for Education and Changed the World by Malala Yousafzai

A Long Way Gone by Ishmael Beah

Persepolis by Marjane Satrapi

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Follow up Assignment and Directions: Answer the following questions on a separate piece of paper. Complete sentences are required. Responses should be typed.

1. Write a one paragraph (8-10 sentence) summary of the book you selected to read. Include the following information:
 - Who are the main characters?
 - Describe the setting of the book (place, years, other important details).
 - What time period of history does this book cover?
 - What type of book are you reading? Primary source? Secondary source? Memoir? Historical Fiction? Non-fiction? Explain how you know which category (or categories) your book falls into!
 - What is the main message of the book? Think: Why did the author write it?
2. What is the overall theme of your book? What are three passages (or quotes) that summarize the theme of the text? Why and how do they summarize the theme of the book? Include page numbers and an explanation of each passage/quote.
3. Imagine you are leading a discussion or book talk about the book you selected. Create 2-3 questions that you would ask in order to discuss the main ideas of the book. (*hint: should be why/how/explain questions*)
4. Answer the following question: Should the book you selected remain on the RBR Global Studies reading list? Why or why not? **EXPLAIN FULLY and provide reasons.**
5. Write a letter to the author. Your letter should be approximately 1-2 paragraphs in length. What questions do you have for the author? What do you think the author could have added/taken away from the book? What did you like/not like about the book?

Please arrive with this assignment completed, printed out and ready to hand in on the first day of school.

This will be a graded assessment for the first marking period.
