IB PSYCHOLOGY HL1 JUNIORS (2017-18) -SUMMER RESPONSIBILITIES

Mrs. Jennifer Casaine jcasaine@rbrhs.org questions? Email please or visit before school is out

A.S.A.P. Register for Google Classroom and Remind101 so I can contact all of your as a group for standard announcements. Text the number 81010

REMIND CODE

Text @*HL2019 to 81010 (all caps)* **TODAY**: CHECK OUT THE BOOK TITLED <u>Forty Studies That Changed Psychology</u>

GOOGLE CLASSROOM CODE

j1s94w5 (not caps)

If you do not receive a message from me on Remind and an announcement on Classroom by July 10th, please email me as this would mean you are not registered.

ASSIGNMENT #1 DUEMonday, JULY 24[™] via Google Classroom (also, have printed notes in notebook for first day of class) 40 Studies book Read ONE BRAIN OR TWO? TAKE NOTES ON EACH SECTION OF THE READING. You can use a traditional outline style, Cornell notes, or any style that will help you understand the information.Include thoughts or questions with your notes in addition to summarizing the main points of each section

ASSIGNMENT #2DUE the first day of our class, bring printed article and assignments. Upload reaction papers to classroom, not the article.

Find 2 Psychology related news articles, print the articles. These can be related to any topic in Psychology. Please vary the topic. For example, please do not make both articles about the same topic. Articles can be found on any credible news or journal website. On a site like newyorktimes.com, psych articles can range from MRI technology to memory to stress hormones to the impact of social networking to child development. There are many topics related to **ANY ASPECT of human behavior**. Choose articles of interest. Please summarize both articles and include your opinion in approximately 8-10 sentences. Write in 3rd person point of view and also try to write on

an analytical level, not a report style. Ideas for way to bring your level to a more critical level in an article reaction paper include (but are not limited to):

-value of the information presented-how it can be applied-is it useful information ? -what else does this relate to?

-how was the information obtained/who published this? Is it credible?

-Do you think this can impact a lot of people or is it specific to one group such as a culture, age group, or people in a specific profession?

These are *not* checklist items, just ideas for what to think about while reading. Please be prepared to share this information in class.

LOOKING FORWARD TO A GREAT SCHOOL YEAR! EMAIL ANY CONCERNS OR

QUESTIONSjcasaine@rbrhs.org Thank You, Mrs. Casaine