

Red Bank Regional High School



International Baccalaureate Diploma Programme

2017-2018

Student Application Packet



IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The IB Programme encourages students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Diploma Programme Model



IB Diploma Candidate vs. IB Course Candidate

IB Diploma

The Diploma Programme is a two-year, full-time program of study. Students must choose one subject from each of group 1 to 6, thus ensuring breadth of experience in languages, social studies, the experimental sciences, mathematics, and the arts. IB Diploma candidates may choose not to take a class in the arts and instead choose another subject from groups 2 to 5. At least three and not more than four courses are taken at the higher level (HL). The other two or three courses are taken at standard level (SL). HL courses are two-year courses; SL courses are completed in one year.

In addition to taking 6 IB courses, full diploma candidates must also satisfactorily complete three compulsory core components: 1) Theory of Knowledge (TOK); 2) the Extended Essay (EE); and 3) Creativity, Activity, Service (CAS). TOK is a full-year course taken 2nd semester junior year and 1st semester senior year and it is only for full diploma students. TOK focuses on the nature of knowledge and how we know what we claim to know. The EE is a 4,000-word individual essay on a topic of the student's choice and it is completed over the course of a year under the guidance of the IB Coordinator and an EE Supervisor. CAS provides diploma candidates with a range of experiences to accompany their academic studies on a continuous basis throughout the program.

For each IB course, the student is graded on a scale of 1 (minimum) to 7 (maximum). The score is based upon end-of-course examinations and internal assessments that are completed throughout the course. The following conditions must be met to earn the IB Diploma:

1. Score at least 24 points
2. Earn at least a D in TOK and on the EE
3. Successfully complete the CAS requirement
4. Score at least a 2 in all courses
5. Earn no more than two scores of 2
6. Earn no more than three scores of 3
7. Gain at least 12 points in higher level courses
8. Gain at least 9 points in standard level courses

IB Certificate

Students may choose to take one or any combination of IB courses without committing to the full IB Diploma Programme. These students are course candidates and a certificate is awarded for each course completed. Course (or certificate) candidates do not complete the three core components (TOK, EE, CAS). All course candidates must complete all of the requirements of the IB class, including all internal assessments and external assessments (exams in May at the end of the course). As with full diploma candidates, for each course the student is graded on a scale of 1 (minimum) to 7 (maximum).

For both diploma candidates and course candidates, college credit may be awarded, depending on the score and the university's policy. Many colleges award credit for grades of 5 or higher. Some colleges offer credit and/or sophomore status to students that earn the IB diploma.

IB Program Course Sequence

	Pre IB Grade 9	Pre IB Grade 10	IB Year 1 Grade 11	IB Year 2 Grade 12
Group 1— Language	English 1	Honors English 2 English 2 CP	IB English: Literature HL1	IB English: Literature HL2
Group 2— Second Language (French, Italian, Spanish)	Language 1 Language 1 Language 2 Honors Language 2	Language 2 Honors Language 2 Accelerated Language 2/3 Language 3 Honors Language 3	Language 3 Honors Language 3 IB Language HL1 IB Language HL1	IB Language SL IB Language HL2 IB Language HL2
Group 3— Individuals and Societies	Global Studies	Honors US History 1 US History 1 CP	IB History of the Americas HL1 IB Psychology HL1 IB Psychology SL (1 year)	IB History of the Americas HL2 IB Psychology HL2 IB Psychology SL (1 year)
Group 4— Experimental Sciences	Biology Exploratory Science	Honors Chemistry Chemistry CP Biology	IB Environmental Systems & Societies SL (1 year), IB Physics SL (1 year), IB Biology SL (1 year) or science elective IB Physics HL1	IB Environmental Systems & Societies SL (1 year), IB Physics SL (1 year), IB Biology SL (1 year) or science elective IB Physics HL2
Group 5— Mathematics	Algebra 1 Algebra 1 Geometry and Algebra 2	Geometry Algebra 2 Honors Algebra 2 Geometry and Algebra 2 Honors Pre- Calculus Pre-Calculus	Algebra 2 Honors Algebra 2 Honors Pre-Calculus Pre-Calculus IB Math SL (1 year)	IB Math Studies SL (1 year) IB Math SL (1 year) AP Calculus BC AP Statistics
Group 6— The Arts			IB Visual Arts HL1	IB Visual Arts HL2
Core IB course for Diploma Students			IB Theory of Knowledge (2nd semester)	IB Theory of Knowledge (1st semester)

IB Courses in bold

Note:

- Like Honors and Advanced Placement Courses, IB Courses are identified on a student's official transcript and receive "weighted" credit in class rank and GPA (grade point average) calculations.
- SL Courses receive 5 points and HL Courses receive a 10 point weight.
- Also, like any other course, the number of requests will determine if the course will be offered during any given academic year.
- Check IB course prerequisites
- Some IB courses have mandatory summer work or mandatory summer workshop attendance requirements; check with the teacher.
- Summer work may also be required if course prerequisites are not met by the end of sophomore year.

Student Interest

While the benefits of the IB Programme are many, so are its demands. The purpose of the enclosed application process is to ensure that interested students and their parents/guardians have given adequate consideration to the commitment and seriousness of purpose that IB coursework requires.

The ideal IB candidate is one who:

- Is intellectually curious
- Is highly motivated to work and learn
- Is excited by challenges and enjoys the dynamics of academic discovery
- Understands that IB has a rigorous curriculum
- Possesses a scholarly orientation to class work
- Demonstrates a consistent work ethic to achieve high goals
- Has a good attendance record
- Is excited by creative, physical and volunteer service activities

The ideal IB candidate is not a student who:

- Wants to take IB just because his/her friends are doing it
- Will take IB primarily because his/her parents/guardians want it
- Thinks that simply being in the IB Programme will guarantee admission into competitive colleges and universities and college credit
- Values grades over learning

In addition to the qualities outlined above, all students in IB courses agree to:

- Sign and adhere to the IB Academic Honesty Policy Agreement
- Sign the IB Student Agreement, acknowledging receipt of pertinent IB information
- Complete all assessments required for the IB courses in which they enrolled
- Take all IB exams associated with the IB courses in which they enrolled
- Complete CAS and EE requirements in a timely manner (for full IB Diploma candidates)

Parent/Guardian Information

- End of year exams are a mandatory component for all students (diploma and course candidates) within the IB Diploma Programme
- Students must be present on the authorized test dates and at the scheduled test times (IB does not offer makeup exams)
- If a student is absent from an exam without a valid excuse (as determined by the IB) no grade will be awarded for the course, even if all other assessment components are successfully completed
- Note the process for dropping the IB Diploma Programme or IB courses listed under “IB Diploma Stipulations”
- RBR is committed to providing IB as an option to all interested students regardless of financial need
- RBR’s IB policies on Academic Honesty, Assessment, Language, and Special Educational Needs can be found on RBR’s website at <http://rbrhs.org/Page/1371>
- There are fees associated with enrolling in the IB Diploma Programme and IB courses. The estimated IB fees are as follows:
 - Diploma Candidates
 - One-time registration fee of \$170. Parents/Guardians are responsible for 50% (\$85)
 - Yearly examination fee of \$120. Parents/Guardians are responsible for 50% of only the first examination (\$60)
 - Total IB Fee: \$145 year 1 and \$60 year 2
 - Course (Certificate) Candidates
 - Yearly registration fee of \$170. Parents/Guardians are responsible for 50% (\$85)
 - Yearly examination fee of \$120. Parents/Guardians are responsible for 50% of only the first examination (\$60)
 - Total IB Fee: \$145 **each year that exams are taken**

These fees are estimates and are subject to change.

All fees must be paid by October 15, 2017.

Payments received after the October 15 due date are subject to a late fee.

Student:

Please detach and complete the following application in its entirety. A completed application is required for all students (diploma or course candidates). Submit pages 6-10 to your counselor.

Parent/Guardian:

Please sign where required and keep the above information for your records.



Red Bank Regional High School
International Baccalaureate Diploma Programme
2017-2018 Student Application

Please print clearly and complete ALL information below

Last Name: _____

First Name: _____ **MI:** _____

Home Telephone #: _____

Student Cell #: _____

Student E-Mail Address: _____

Parent/Guardian Name: _____

Parent/Guardian e-mail: _____

I am applying to be an: _____ **IB Diploma Candidate**
 _____ **IB Course (Certificate) Candidate**

Students and Parents

Please read this packet carefully and in its entirety. If you have any questions, please contact Mr. Hilligus, IB Coordinator, at rhilligus@rbrhs.org.

**Please return the completed application to
 your school counselor in the Guidance Office
 by February 28, 2017.**



Red Bank Regional High School IB Academic Honesty Policy Agreement

I, _____, agree that

1. I will always do my best work in my IB course(s).
2. All the work that I do and submit will be a result of my own thinking and effort.
3. I will give credit for all ideas, facts, and lines of thinking that come from other sources.
4. All collaborative effort in my course work must be sanctioned by my teacher.
5. I will not provide others with answers during or after tests, with homework that they have not completed, or with help that goes beyond sanctioned collaboration.
6. I will provide correctly formatted and accurate citations and bibliographies for research-based work, both written and spoken.
7. I will, at any time, be able to provide my teachers with an accurate and complete source base for my research work.
8. I will avoid all pressures from any classmates to cheat or conspire to cheat.
9. I will not ignore cheating by others and agree to speak out against the intention to cheat or the act of cheating. I acknowledge that my silence about cheating makes me a party to cheating.
10. I will confide my knowledge of cheating by others only to the appropriate teacher, IB Coordinator, IB Counselor or an administrator. I understand such revelations will be made in confidence.

Furthermore, I accept the following consequences for my own involvement in any form of academic dishonesty:

1. Immediate grade of "0" for the assignment
2. A conference with the teacher, IB Coordinator, IB Counselor and a member of the administration.
3. My parents/guardians will be notified and the incident will be documented as a discipline referral.

I understand that any breach of the IB Academic Honesty Policy may result in my removal from the IB Diploma Programme at Red Bank Regional High School.

I have read this agreement, RBR's IB Academic Honesty Policy, and the IBO's Academic Honesty in the Diploma Programme pamphlet (available on RBR's website at rbrhs.org/Page/1371) in their entirety.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

IB Diploma Stipulations

Withdrawal Conditions:

11th Grade: An 11th grade IB Diploma candidate may drop the program within the Add/Drop deadline in September. After the drop deadline, no program changes can be made until the following year. A junior who drops the Diploma Programme must also drop Theory of Knowledge and replace it with an elective. Written permission from a parent/guardian must be provided before dropping the program. An 11th grade course candidate may also drop an IB course within the Add/Drop deadline in September. After the drop deadline, no IB course changes can be made until the following year. If a student does not complete an IB course, he/she will not receive the weighted points.

12th Grade: A 12th grade IB Diploma candidate requesting to drop any IB class within the Add/Drop deadline in September must withdraw from the program, including TOK. Written permission from a parent/guardian must be provided before dropping the program. A 12th grade course candidate may also drop an IB course within the Add/Drop deadline in September. After the drop deadline, no IB course changes can be made. If a student does not complete an IB course, he/she will not receive the weighted points.

TOK

The Theory of Knowledge class is only available for full IB Diploma candidates. Course candidates cannot enroll in TOK.

CAS

An 11th grade IB Diploma candidate will be considered on probation if he/she does not have sufficient CAS progress documented by the end June. To be removed from probation, a student must demonstrate expected progress by August 15. A student who fails to demonstrate appropriate and sustained progress by August 15 may be removed from the IB Diploma Programme.

Extended Essay

The Extended essay draft is due in May of 11th grade. Failure to submit a draft by the deadline may result in withdrawal from the IB Diploma Programme. The final copy is due in September of 12th grade. Progress on the EE will be counted as a grade for TOK. If a student misses deadlines throughout the EE process, the EE grade for TOK will be affected.

Parent/Guardian Agreement

As parent/guardian of a student applying to the International Baccalaureate Diploma Programme, I certify that I have read the IB Student Application Packet in its entirety with my child and we understand the information contained in the packet.

I acknowledge that I have read RBR's IB policies on Academic Honesty, Assessment, Language, and Special Educational Needs (found on RBR's website at <http://rbrhs.org/Page/1371>).

My signature also acknowledges that I support my child's choice to participate in the IB Programme and accept responsibility for the associated fees. I understand that registration and examination fees are due yearly on October 15 and that other fees may include those for summer courses in order to meet prerequisites for enrollment in certain IB courses.

Below are the 6 courses I would like my child enrolled in as an IB Diploma candidate or the IB course(s) I would like my child enrolled in as an IB course candidate this coming school year:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Parent/Guardian Signature _____ Date _____

IB Student Agreement

As a student applying to the International Baccalaureate Diploma Programme, I certify that I have read the IB Student Application Packet in its entirety with my parent/guardian and we understand the information contained in the packet.

I acknowledge that I have read RBR's IB policies on Academic Honesty, Assessment, Language, and Special Educational Needs (found on RBR's website at <http://rbrhs.org/Page/1371>).

The courses listed above are the 6 courses I would like to be enrolled in as an IB Diploma candidate or the IB course(s) I would like to be enrolled in as an IB course candidate this coming school year:

Student Signature _____ Date _____