Welcome to ELL English III CP! Our work begins over the summer with this assignment. Please read the directions carefully and be sure to thoroughly complete all parts of the assignment. Make the resolution now to start the school year off on the right foot by doing your very best and coming to class prepared on day 1 in September.

You have received copies of the necessary documents, which are available on RBR’s website, should you need an additional copy. If the links contained herein do not work, use a simple Google search containing the terms.

Please complete the following assignments. When you return to school, on the first day of class, you will write an essay using the works you read over the summer.

**Assignment 1:** Before reading the short story “Harrison Bergeron” and the accompanying article, please read Mortimer Adler’s *How to Mark a Book* (1940). This article details the necessity of and specific practices you should use to annotate the assigned articles and short story.

**Assignment 2:** Please read and annotate the following article and short story:

- "Report Alleges Police Use Secret Evidence Collected by Feds to Make Arrests" npr.org
- "Harrison Bergeron" by Kurt Vonnegut

**Assignment 3:** Answers the following questions in a Google Doc. The assignment is due on the first day of class in September. Answers should be in the form of one well-written paragraph with at least two quotations from the text(s) used as support for each question. **Students must answer all questions independently. Any answers that are the same as other students’ or mimic information found on Sparknotes, Shmoop, or from other similar resources will be considered plagiarism and the student will earn a zero.**

1. How is the short story “Harrison Bergeron” related to our society? In other words, what similarities can you find between the Vonnegut’s short story and your real world?

2. What should be the goal, or purpose of a society? What types of values should the society uphold?

3. Who should have power over individual freedoms and how should this be maintained?

4. What should be the role of each individual citizen in a society? How, and by what and whom, should that individual defined?

5. What role does technology play in our lives? What are the positive and negative aspects of technology?