9th and 10th Grade ELA Road Map
Questions being addressed in the presentation:

1) What are the goals and rationale behind the ALL IN strategy at the 11th grade and 12th grade for ELA?
2) How will the embedded honors criteria/materials be implemented in order for students to achieve the Distinguished Scholar designation?
3) How are all learners having their needs addressed in 9th grade program?
4) What are the pathways for advanced learners?
Starting with the Class of 2025, RBR students must complete at least one course in one of these programs in either their 11th or 12th grade year.

**AP**
- AP Language and Composition
- AP Literature

**IB**
- IB English Literature HL1
- IB English Literature HL 2
  - HL 1 - Individual presentation; written analysis of one of the translated works
  - HL 2 - Students take a end of year external written program

**Rutgers**
- Rutgers Composition
- Rutgers Expository Writing

Student portfolio evaluated by Rutgers Writing Program. Students receive feedback and can revise pieces to meet standards.
Promoting College Readiness ...

Foundation in Lower Grades

“ALL IN”

Academically Gifted Students

Closing the Excellence Gap
Committee Members

Mr. McDonough- ELA Supervisor
Dr. Mazzone- AP Lang and ELA 2H
Ms. Muller- ELA 2H
Mr. Forrest- AP Lang/AP Lit
Mr. O’Shea- AP Lang/ Rutgers Composition
Mrs. Kanuga- ELA 9

Ms. Kerber- AP Lit/Rutgers Expos
Ms. Dorn- IB HL 1 and 2
Mr. Canning- ELA 2H/CP
Mr. Mauro- ELA 2H/CP
Ms. Vergis- ELA 9
Ms. Spinelli - ELA 9
<table>
<thead>
<tr>
<th></th>
<th>Sending districts AP/IB/DE in ELA</th>
<th>Growth Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Little Silver</td>
<td>60%</td>
<td>At least 20%</td>
</tr>
<tr>
<td>Red Bank</td>
<td>23%</td>
<td>At least 57%</td>
</tr>
<tr>
<td>Shrewsbury</td>
<td>68%</td>
<td>At least 12%</td>
</tr>
</tbody>
</table>
Committee focus areas

- Increase of rigor and differentiation for all students
- Evaluate curriculum and instruction in 9th grade
- Address needs of Gifted and Talented, LBGQT, and other diversity statutes required by NJ law.
- Increase in writing frequency, continued use of writing folders, and published works.
- Consistency in teacher expectations and assessments
- Increased teacher training and professional learning in AP/IB/ and Rutgers Writing strategies
The Pre-AP program is designed to provide students the skill needed to be successful and prepared for AP level work and the PSAT/SAT by grade 11.

Areas of focus are vertically aligned to the practices embedded in college-level English courses, including AP, IB, and Rutgers Writing.

This gives students multiple opportunities to prioritize and strengthen key literacy skills throughout their course of study.

Course is for 9th and 10th grade students and will expect AP level skills for ALL students.

The district will provide support and resources for students who may need additional support in order to be successful.
The courses consist of at least 4 units. Each unit has a common assessment that is taken through the College Board website where students will be given real-time feedback on their progression through the AP level skills being taught and assessed in the unit.

Each unit will also have a performance task (writing prompt) that will be scored according to the AP Rubric by the teachers and the College Board.

“Learning Check Points” administered each marking period
Embedded Honors/Distinguished Scholars

- Maintain 93% average for all 4 marking periods. Students can not drop below an 88% in any one MP.
- Score at the top of the AP writing rubric on any 2 of 4 Pre-AP writing/performance tasks.
- 2 Published works (1 at the end of each semester)
- No academic disciplinary infractions (plagiarism, etc)
- No more than 2 missed HW assignments per MP.
Embedded Honors/Distinguished Scholars - WHAT’S NEW FOR 22 -23?

- 1 additional Pre-AP writing prompt completed per semester
- Completion of 2 additional reading assignments with accompanying Pre AP questions per MP.
- Sending districts will assist in identify incoming 9th grade students.
- Distinguished Scholar/Embedded Honors recitation and summer enrichment programs
Sending districts will assist in identifying incoming 9th graders who qualify as Gifted and Talented, these students will be enrolled in the Distinguished Scholars program.

Additional students will be eligible to enroll based on their academic performance in MP 1.

Conversely, students identified by the sending district who do not maintain the standards will be removed from the Distinguished Scholars program.
ELA Recitation for Distinguished Scholar Candidates

- Weekly Enrichment Seminars with teachers to work on embedded honors assessments including published works, essays, and skills.
- Voluntary summer online programs will also be run after 9th and 10th grade where students will receive additional opportunities to meet with AP/IB/Rutgers Writing trained teachers.
ELA at RBR

Upgrades since 2017

- Writing Portfolios
- Teacher trainings in Rutgers Writing across grade levels and subjects
- Published Works website
- Partnership with Rutgers
- Distinguished Scholars in Grade 9
- Benchmarks in Reading Academic Text
- Reading Specialist Position
- Grade level writing expectations
I feel it is important to take AP, IB or honors courses to be prepared for college

- Strongly disagree: 3.9%
- Disagree: 15.7%
- Agree: 48.4%
- Strongly agree: 32.0%

The bar chart shows the distribution of responses by ethnicity:

- Asian
- Black
- Latino
- Multi-Racial
- White

Each bar is divided into segments representing the percentage of responses across the different categories.
Enrolled in one or more AP/IB courses (State average 35.7%)

- RBRHS - 65%
- Holmdel - 50.9%
- Keyport - 16.8%
- Rumson FH - 65%
- Shore Regional - 62%
- Monmouth Regional - 36%
- Freehold Township - 59%
- Colts Neck HS - 57.4%

* (based on 11th and 12th grade enrollment in all schools)
Students taking one or more AP/IB exams (State average 28.9%)

- RBRHS- 69.7%
- Freehold Township- 43.5%
- Holmdel- 43%
- Colts Neck HS- 50%
- Keyport-15.6%
- Rumson FH- 60%
- Shore Regional- 46%
- Monmouth Regional- 21.6%
Students Scoring a 3 or better on AP exams (State average 22.8%)

- **RBRHS**: 48.5% (100% take exam)
- **Holmdel**: 38.5%
- **Keyport**: not reported
- **Rumson FH**: 52% (73% take exam)
- **Shore Regional**: 39.5%
- **Monmouth Regional**: 15.9%
- **Freehold Township**: 33.9%
- **Colts Neck HS**: 40.8%
Vision for ‘23-’24 school year and beyond

The district goal is boost the number of students who are taking at least one AP, IB, or the Rutgers Writing Courses during their junior and senior years. The following steps will help ensure that the students are prepared to be successful in these courses

- Pre AP framework in 9th and 10th grade
- Summer enrichment online courses 2022
- Enrichment sessions for accelerated learners as well as support sessions for students who are still growing in their academic progress.
- Teacher Professional Learning- All ELA teachers in 9th and 10th grade will receive Pre AP training
- All ELA teachers will take part in Rutgers Writing Training (the majority of the department is already trained)
- ELA and special education teachers will receive training in AP Language or IB HL courses in order to support all of our students who are taking the highest level courses.
The Challenge Index is the oldest high school ranking system in the country. It is also the only list that compares private and public schools. It uses a simple ratio: the number of AP, IB or Cambridge tests given at a school each year, divided by the number of seniors who graduated that year.
Questions can be submitted to:

Email: rbrela@rbrhs.org