June 15
Board meeting
Year end update
The New Jersey Department of Education defines giftedness in N.J.A.C. 6A:8, STANDARDS AND ASSESSMENT. “Gifted and talented students” means students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the local school district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

According to the National Association for Gifted Children (NAGC) “Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as exceptional ability to reason and learn) or competence (documented performance or achievement in top 10% or rarer) in one or more domains.”

The term gifted recognizes exceptionality in aptitude or achievement that requires appropriately differentiated services in order for students to develop to their potential.
High Achieving vs Gifted

**High achieving**
- Knows the answers
- Has good ideas
- Commits time and effort to learning
- Answers questions
- Is a top student
- Understands ideas
- Listens with interest
- Is pleased with their own learning
- High achievement, high growth

**Gifted**
- Asks the questions
- Has original ideas
- Performs with ease
- Offers detailed and unique responses
- Is intense
- Manipulates information
- Shows strong feelings and opinions
- Is highly self-critical
- High achievement, low growth

(Winebrenner, 2001)
Identification for Sept 2022

- 9th graders will hold gifted and talented status from the middle school
- 10th through 12th grade students will be identified through a multiple measure rubric.
- Introduction to new categories of identification

Re-evaluation will be in Winter 2022/23 to include multiple measures

Ongoing Professional Learning

- Professional development for teachers
- Administrator training on look-fors in classroom and student characteristics
- Providing “entrance ramps” for students after the start of the school year.
ELA
2021-22 Two through Linkit in grades 9-10

Next year- We will be using the Pre-AP 9 and 10 benchmarks “Learning Checkpoints” throughout the curriculum and uploading results into Linkit

Mathematics
2021- 2022 One Benchmark exam using MAPS software

Next year moving forward with MAPS program in Algebra 1, Geometry and Algebra 2
ELA
Pre-AP training for teachers from all levels began on June 1st. Teachers will continue to work over summer to make edits to current to curriculum to add in new strategies and benchmarks throughout the year to align to Pre-AP in grades 9 and 10.
Mathematics
Teachers will begin to attend differentiate instructional workshops in June and will continue throughout next school year. This is to assist teachers with modifying instruction with the collapsing of the concepts level mathematics class.
PD Layout for 2022-23 School Year

- **SEP**
  - Gifted and Talented (2)
  - Differentiated instruction to reach all learners even in higher level classes

- **OCT**
  - Co Teaching update

- **NOV**
  - Differentiating instruction G & T
  - Modifying for Advanced learners

- **DEC**
  - Sheltered Instruction

- **JAN**
  - Staff in service day-TBD by ScIP

- **FEB**
  - Staff in-service SEL and Data walk
  - Instructional rounds

- **MAR**
  - Staff in-service day-Curriculum look on how content literacy is important for student success

- **APR**

- **MAY**

- **JUN**
  - Recap and evaluate this year and set goals for 23-24
## End of school year by course report failures

<table>
<thead>
<tr>
<th></th>
<th>Possible Year Failures</th>
<th>Actual total failures</th>
<th>Actual total failures</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2022</td>
<td>2021</td>
<td>2019</td>
</tr>
<tr>
<td>English 1</td>
<td>20</td>
<td>29</td>
<td>28</td>
</tr>
<tr>
<td>English 2</td>
<td>21</td>
<td>22</td>
<td>18</td>
</tr>
<tr>
<td>English 3</td>
<td>17</td>
<td>27</td>
<td>15</td>
</tr>
<tr>
<td>English 4</td>
<td>10</td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>Global Studies</td>
<td>15</td>
<td>19</td>
<td>27</td>
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<tr>
<td>US 1</td>
<td>0</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>US 2</td>
<td>0</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>ELL US 1</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>ELL US 2</td>
<td>0</td>
<td>2</td>
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<tr>
<td>ELL Global</td>
<td>0</td>
<td>2</td>
<td>5</td>
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</table>
## End of school year by course report failures

<table>
<thead>
<tr>
<th>Course</th>
<th>Possible Year Failures</th>
<th>Actual total failures</th>
<th>Actual total failures</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2022</td>
<td>2021</td>
</tr>
<tr>
<td>Biology 9</td>
<td>25</td>
<td>37</td>
<td>38</td>
</tr>
<tr>
<td>Chemistry</td>
<td>19</td>
<td>19</td>
<td>22</td>
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<tr>
<td>ELL Chem</td>
<td>1</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Algebra 1</td>
<td>19</td>
<td>47</td>
<td>26</td>
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<tr>
<td>Geometry</td>
<td>22</td>
<td>28</td>
<td>14</td>
</tr>
<tr>
<td>Algebra 2</td>
<td>17</td>
<td>33</td>
<td>19</td>
</tr>
<tr>
<td>ELL Algebra 1</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>ELL Geometry</td>
<td>0</td>
<td>2</td>
<td>0</td>
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</tbody>
</table>
### Percent of Students Earning a Grade of B or Better

<table>
<thead>
<tr>
<th>Students 80 or higher</th>
<th>2021-2022</th>
<th>2020-2021</th>
<th>2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>70.50%</td>
<td>71.30%</td>
<td>70.60%</td>
</tr>
<tr>
<td>Math</td>
<td>64.52%</td>
<td>64.60%</td>
<td>61.50%</td>
</tr>
<tr>
<td>History</td>
<td>75.24%</td>
<td>62.80%</td>
<td>65.50%</td>
</tr>
<tr>
<td>Science</td>
<td>76.91%</td>
<td>59.70%</td>
<td>59.40%</td>
</tr>
</tbody>
</table>
### NJ State Report Card Data - 11th and 12th Grade Only

<table>
<thead>
<tr>
<th></th>
<th>4 Year Grad Rate %</th>
<th>% AP and IB</th>
<th>% Dual Enrollment</th>
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</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>92.1</td>
<td>63.8</td>
<td>30.7</td>
</tr>
<tr>
<td>2019-20</td>
<td>94.3</td>
<td>65.1</td>
<td>33.7</td>
</tr>
<tr>
<td>2020-21</td>
<td>95.5</td>
<td>61.7</td>
<td>27.6</td>
</tr>
<tr>
<td>2021-22</td>
<td>Estimated 96.8</td>
<td>55.8</td>
<td>23.3</td>
</tr>
<tr>
<td>2022-23 (projected)</td>
<td>-</td>
<td>65.0</td>
<td>28.7</td>
</tr>
</tbody>
</table>

### ELA Progress - All In

<table>
<thead>
<tr>
<th></th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th and 12 Graders enrolled in ELA AP/Dual Enrollment/IB</td>
<td>40.7%</td>
<td>47.5%</td>
</tr>
</tbody>
</table>
AP EXAMS
- 318 students are taking 509 exams.
- Exams started May 2nd and will continue until May 20th.

IB EXAMS
- 178 students are taking 259 exams.
- Exams started April 30th and will continue until May 25th.
- 10 student are on track for diploma
- Accelerated World Language
- College Essay & Application Bootcamp
- ELA Enrichment for College Level Courses
- Math and Science Enrichment for College Level Courses
- Summer Slam
Freshman Orientation 8/24

9th Grade Mentor training Late August

New Teacher Training 8/29-8/30

Chromebook Pickup for Grade 9 - 8/29
Board reports for the 2022-23 school year

October 2022- Assessment report

January 2023- District goal update

TBD- School Climate/ Curriculum/ Teaching and Learning updates