

# BOE Update

## May 10, 2022

Red Bank Regional HS

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# 01.

## Student Survey and Interviews

Partnership with the NJSN

# Why?

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Help refine our two-part equity goal:

1. *To strengthen a “college-going culture” by ensuring that all students have access to information about the college application process*
2. *To increase the number of students that are truly “college-ready,” e.g. they have completed courses that ensure they can succeed in college*

Problem of Practice: How well are we supporting all students in finding agency and purpose in linking their high school experience with future goals, especially being ready to apply to and succeed in college.

# The Process



Google Forms

## Student Survey

Took Place in November during school for approximately for 20 minutes. Students were asked questions about their experience at RBR and future plans. 1100 students participated



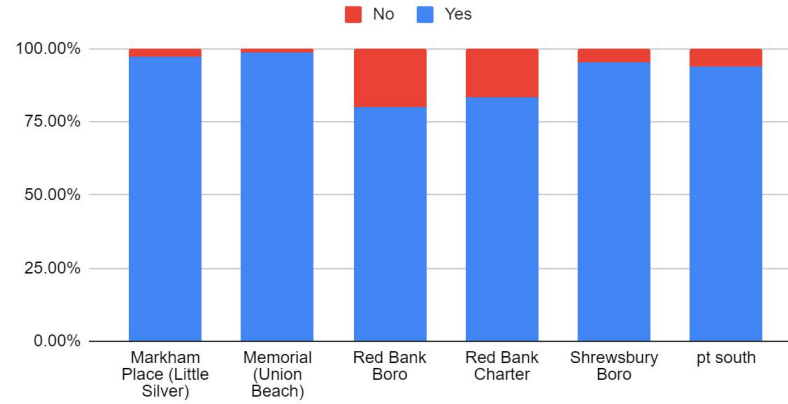
## Looking at the Data

Supervisors looked at the data and then we took key information to share with the staff in a Data walk in February

## Student Interviews and visit

On February 22, groups of students, teachers and counselors were interviewed by Superintendents from across NJ virtually to dive deeper into students experience at RBR

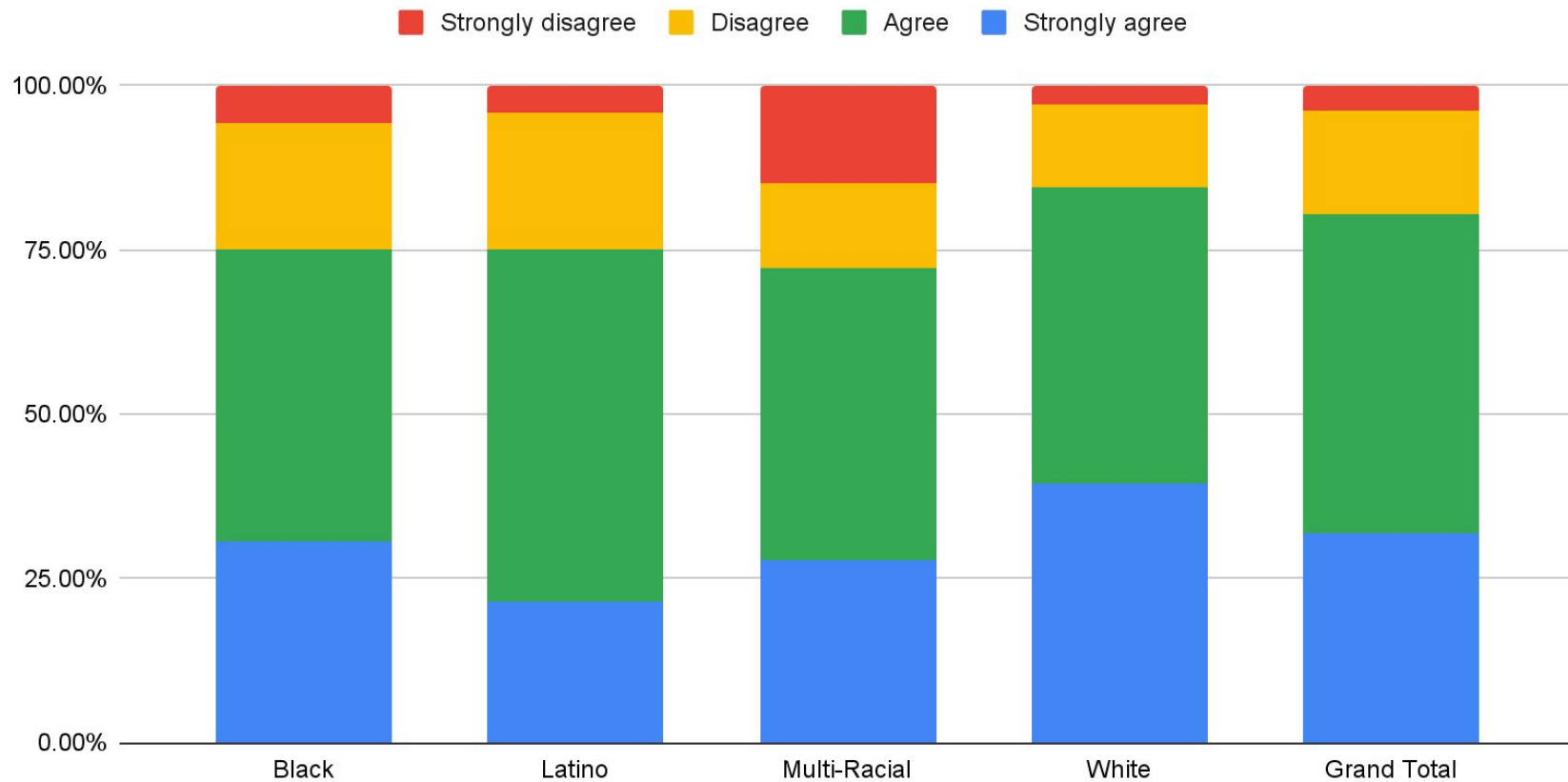
### While in middle school, did you plan to attend college after high school



### What are your plans after high school?

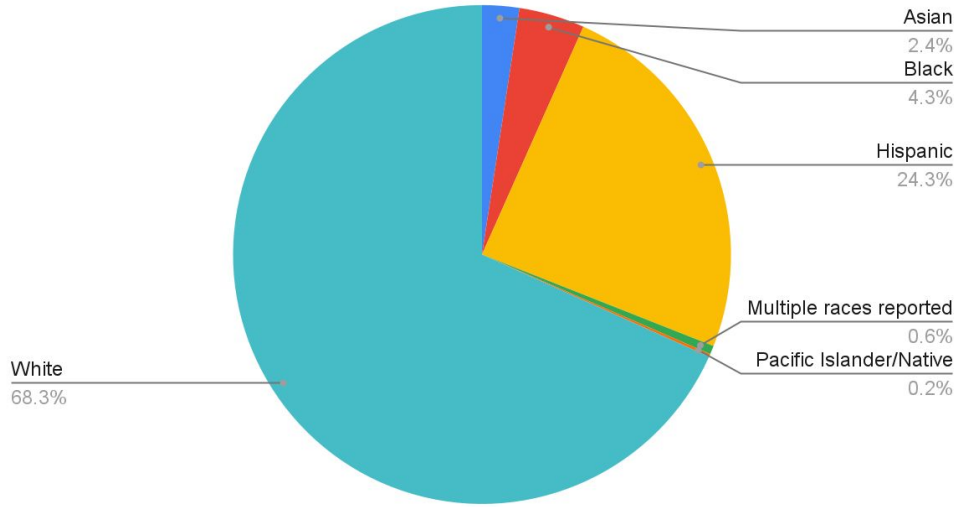
	I am unsure of my plans after high school.	I plan to attend a 2-year college (i.e. Community College, etc.).	I plan to attend a 4-year college.	I plan to attend a trade school (electrician, plumbing, cosmetology, etc.)	I plan to join the military.	I plan to work full-time with no plans to attend school.
Pt. South	16.13%	3.23%	75.81%		4.84%	
Memorial (Union Beach)	10.96%	9.59%	73.97%	1.37%	1.37%	2.74%
Markham Place (Little Silver)	9.13%	2.74%	85.84%	0.91%	0.91%	0.46%
Red Bank Boro	30.58%	17.36%	38.02%	3.86%	5.51%	4.68%
Red Bank Charter	22.73%	9.09%	54.55%	6.06%	3.03%	4.55%
Shrewsbury Boro	12.66%	0.63%	82.91%	1.27%	0.63%	1.90%

# I feel it is important to take AP, IB or honors courses to be prepared for college

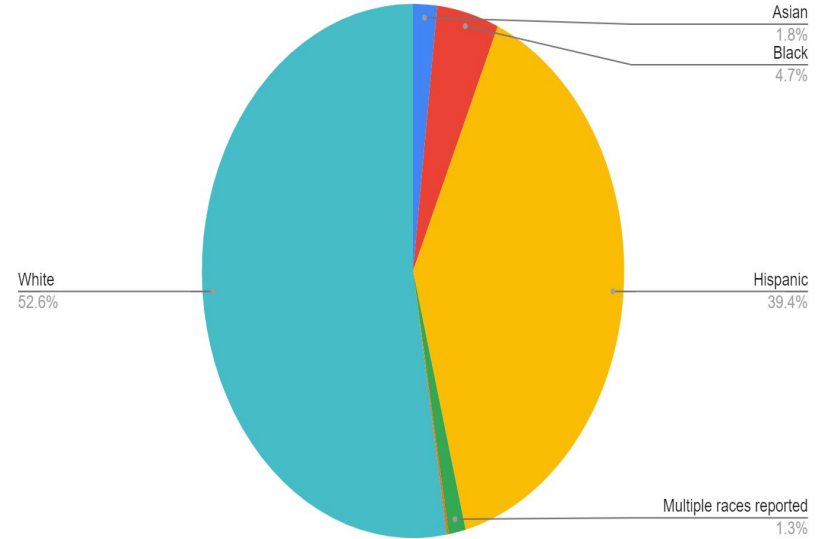


What is your racial/ethnic background?

## Demographics of students Enrolled in AP/IB/DE




## RBR Demographics 2021-2022

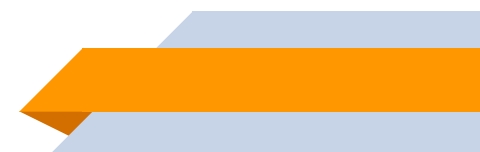


Students enrolled in AP/IB/DE							
	Asian	Black	Hispanic	Multiple races reported	Pacific Islander/Native American	White	Total
#of students	13	23	131	3	1	368	539
% of students In AP/IB/DE	2.41%	4.27%	24.30%	0.56%	0.19%	68.27%	
% of the subgroup enrolled in AP/IB/DE	54.17%	37.10%	25.39%	16.67%	50.00%	53.57%	





	Sending districts AP/IB/DE in ELA	Growth Goal
Little Silver	60%	At least 20%
Red Bank	23%	At least 57%
Shrewsbury	68%	At least 12%



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# Some of the outcomes of the interviews and data collection.

1. Student to Student (STS) Leadership diversity training, harassment and bullying
2. Evaluate course offerings
3. Future PD and training for teachers

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02.

ELA Update

# Distinguished Scholar Updates

Embedded Honors

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, creating a triangular shape in the bottom right of the slide.

# ELA Students still eligible for Distinguished Scholar as of the end of MP 3

**94 students currently eligible heading into MP4**

**\*63 females/31 males**

**\* 18 students of color**

**\* 64 students have already reached the top of the Writing Rubric twice (required)**

**\* 16 students are borderline or below the requirement for the 93 average for the year. Students will need a strong MP4 to meet the grade requirements.**

**\* All eligible students completed the published work criteria for semester 1.**

# SS Students still eligible for Distinguished Scholar as of the end of MP 3

**93 students currently eligible heading into MP4**

**\*65 females/28 males**

**\* 15 students of color**

**\* 66 students have already reached the top of the Writing Rubric twice (required)**

**\* 13 students are borderline or below the requirement for th 93 avg. for the year. Students will need a strong MP4 to meet the grade requirements.**

**\* All eligible students completed the published work criteria for semester 1.**

# Published Works link.

## [Works in Progress](#)

**This is the link to our published writing site. It is accessible for any member of the RBR community through the school website under the Families/Students tab.**

# Upcoming Information/Due Dates

- **Published Work Submission 2-** submissions due May 27th to [writingportfolio@rbrhs.org](mailto:writingportfolio@rbrhs.org). Students and parents will be notified of submission date. Students notified in class and through Google Classroom. Parents will be notified via Community WAG. Submissions can be analytical writing from their ELA/SS classes or come from other subject areas (examples can include, but are not limited to: business proposals, scientific reports, creative writing, technology reviews).



# Upcoming Information/Due Dates

- Submissions must be 2 pages in length.
- Students and parents will be notified at the end of the year if all criteria were met and if the student will receive the honors weighting for ELA 9 through Guidance.

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03.

Geometry moving  
forward

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# Geometry

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## **Math Workshop Course**

- Extra math course to support Algebra 1, Geometry & Algebra 2

## **Geometry Concepts Committee**

- Discuss what the successes and failures
- Fine tune the current workshop model in real time
- Develop workshop structure for next year
- Research PD to support all math teacher

## **Professional Development**

- Learner First Center For Mathematics
  - June 2022
    - Implementing a Workshop Structure in Secondary Math Classroom
  - 2022-2023 School Year
    - Leverage High Impact Strategies Productive Struggle
    - How to Foster Collaboration and Shared Authority
    - Making Math Visible and Meaningful

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04.

9th Grade Biology

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# Biology Update

## All 9th grade students took Biology during the 2021-2022 school year

- Revised Curriculum over the summer
- Teacher Collaboration
  - Differentiated Instruction
- Freshman Mentors
- Freshman Academy
- Student Accountability

## Teachers and Students Stepped Up

	2018-2019	2021-2022
<b>Exploratory Faliures</b>	18/111	0
<b>Biology Failures</b>	5/179	26/277
<b>Total</b>	23/290	26/277
<b>Total %</b>	<b>7.93%</b>	<b>9.39%</b>