## **Wellness Policy Assessment Tool**

Form 357 Rev 12/15

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/Di	strict N	lame Red Bank Regional Reviewer
School	Name	Red Bank Regional High Sc Date
Select a	ll grad	es: PK K 1 2 3 4 5 6 7 8 9 7 10 7 11 7 12 7
Yes	No	I. Public Involvement
•	0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:  ✓ Administrators  ✓ School Food Service Staff  ✓ P.E. Teachers  ✓ Parents  ✓ Public
•	0	We have a designee in charge of compliance.
		Name/Title: Risa Clay, Principal
0	0	We make our policy available to the public.
		Please describe: www.rbrhs.org
•	$\cap$	
	U	We measure the implementation of our policy goals and communicate results to the public.
		Please describe: Board of Education Meetings
$\odot$	0	Our district reviews the wellness policy at least annually.
Yes	No	II. Nutrition Education
0	0	Our district's written wellness policy includes measurable goals for nutrition education.
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).
•	0	We offer nutrition education to students in: Elementary School Middle School High School
Yes	No	III. Nutrition Promotion
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.
0	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
$\odot$	0	We ensure students have access to hand-washing facilities prior to meals.
0	0	We annually evaluate how to market and promote our school meal program(s).
•	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.
0	0	We offer taste testing or menu planning opportunities to our students.
0	0	We participate in Farm to School activities and/or have a school garden.
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).
•	0	We price nutritious foods and beverages lower than less nutritious foods and beverages.
0	0	We offer fruits or non-fried vegetables in:
•	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.
0	0	We provide teachers with samples of alternative reward options other than food or beverages.
$\odot$	0	We prohibit the use of food and beverages as a reward.  (Cont. on page 2)

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)
0	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
ŏ	ŏ	We operate the School Breakfast program: ✓ Before School
$\odot$	O	We follow all nutrition regulations for the National School Lunch Program (NSLP).
Õ	$\odot$	We operate an Afterschool Snack Program.
<u></u>	Ŏ	We operate the Fresh Fruit and Vegetable Program.
Ö	Ŏ	We have a Certified Food Handler as our Food Service Manager.
0	Õ	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
_	•	as à La Carte Offerings in School Stores in Vending Machines as Fundraisers
Yes	No	V. Physical Activity
•	0	Our district's written wellness policy includes measurable goals for physical activity.
0	0	We provide physical education for elementary students on a weekly basis.
0	•	We provide physical education for middle school during a term or semester.
0	0	We require physical education classes for graduation (high schools only).
0	0	We provide recess for elementary students on a daily basis.
0	0	We provide opportunities for physical activity integrated throughout the day.
•	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
0	0	Teachers are allowed to offer physical activity as a reward for students.
0	0	We offer before or after school physical activity:  Competitive sports  Non-competitive sports  Other clubs
Yes	No	VI. Other School Based Wellness Activities
•	0	Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.
0	0	We provide training to staff on the importance of modeling healthy behaviors.
•	O	We provide annual training to all staff on: ✓ Nutrition ✓ Physical Activity
0	0	We have a staff wellness program.
•	0	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff) .
0	0	We actively promote walk or bike to school for students with Safe Routes to School or other related programs.
•	O	We have a recycling /environmental stewardship program.
<b>O</b>	Õ	We have a recognition /reward program for students who exhibit healthy behaviors.
•	$\circ$	We have community partnerships which support programs, projects, events, or activities.
VII. I	Prog	ress Report: Indicate any additional wellness practices and/or future goals and describe progress made in attaining the goals of the local wellness policy
		act Information: mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.
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